

Postdoctoral Scholar in the Department of Administration, Rehabilitation and Post-Secondary Education at San Diego State University

Dr. Mary Baker-Ericzén is accepting applications for a Postdoctoral Scholar in the Department of Administration, Rehabilitation and Post-Secondary Education at San Diego State University. Responsibilities include working on the NIMH R01 funded multisite project (collaborating with Portland State University- Drs. Christina Nicolaidis & Dora Raymaker, Oregon Health & Science University- Dr. Willi Horner, Vanderbilt University Medical Center- Dr. Julie Lounds Taylor) to develop and test an autism patient-reported outcome measures (AUT-PROMS) toolbox. This study will also enroll a large cohort to follow longitudinally with the long-term goal to improve life outcomes for autistic adults. The AUT-PROMS toolbox will be tested with a large diverse sample within multiple community service systems- healthcare, disability and vocational services and the larger community (may or may not be involved in services). Additionally, the post-doc will be involved in an initiative to disseminate and implement evidence-based executive functioning and social cognition interventions for neurodiverse teens and adults in community service and education settings. These projects are exciting opportunities to participate in community-based participatory research and connect with a large network of autistic self-advocates and community-focused researchers across the US. The position is available in summer (July) 2022, and interviews will continue until an outstanding candidate is identified. NIH pay scale for post-doctoral positions will apply.

ESSENTIAL FUNCTIONS:

- Participating in community-based participatory research groups
- Connecting with service settings and facilitating data collection
- Conducting training and consultation to providers in evidence-based interventions for neurodiverse populations to enhance executive functioning and social cognitions (“soft skills”)
- Supervising of graduate and undergraduate students at SDSU
- Pursuing independent secondary data analyses study
- Preparing scholarly manuscripts and conference presentations
- Assisting with grant applications
- Performing data management tasks and statistical analysis
- Fostering a network of research collaborators through registration and data sharing agreements

MINIMUM QUALIFICATIONS:

- Doctorate in a relevant area of study prior to start date
- Excellent written and oral communication skills
- Strong leadership skills and potential to mentor graduate students
- Experience with management and analysis of datasets
- Experience working with community partners in disability and/or mental health settings and marginalized neurodiverse communities

TO APPLY: If interested please send CV, statement of interest, writing sample and 3 references to mbakerericzen@sdsu.edu