CALIFORNIA CH	II D AND AD	OLESCENT NEED	S ANI	D STRE	NGTH	S 50 (Complete for clients ag	ges 6 to 21)	San	Diego	CANS
Client Name:	. To an in the little	~77-75-THEN15-1-	FAINI			Client ID Number:	500 0 10 21/	Juil	76-60	GAINE
OBiological Parent [1] OFoster Parent [2]				Client DOB:						
Caregiver Type:	OAdoptive F		Other			Clinician/Staff ID:				
<b>○</b> / F -		nily Member (non-			[4]	SubUnit:				
Date of Assessmer	nt:					Current Primary Dx (ICD code):				
Assessment Type:	Olnitial [1]	OReassessment	t [2] C	Disch	arge [4]	Current Secondary Dx (ICD code	e):			
CHILD	REHAVIORA	L/EMOTIONAL NE	FDS			G	TRENGTHS			
0=no evidence	DETIAVIONA	1=history or susp				0=centerpiece strength	1=useful strength			
2=interferes with fu	inctioning;	3=disabling, dang		immedi	ate or	2=identified strength	3=no evidence			
action needed	<i></i>	intensive action n				2-lachtimed strength	0	1	2	3
		0	1	2	3	20. Family Strengths	0	0	0	0
1. Psychosis (Thou	ught Disorder	) 0	0	0	0	21. Interpersonal	0	0	0	0
2. Impulsivity/Hyp	peractivity	0	0	0	0	22. Educational Setting	0	0	0	0
3. Depression		0	0	0	0	23. Talents/Interests	0	0	0	0
4. Anxiety		0	0	0	0		0	0	0	0
5. Oppositional		0	0	0	0	24. Spiritual/Religious	_	0		_
6. Conduct		0	0	0	0	25. Cultural Identity	0	_	0	0
7. Anger Control		0	0	0	0	26. Community Life	0	0	0	0
8. Adjustment to	Trauma <sub>1</sub>	0	0	0	0	27. Natural Supports	0	0	0	0
9. Substance Use	2	0	0	0	0	28. Resiliency	0	0	0	0
		s of a '2' or '3' is loca				Documentation to support rating Formulation and the following:	-			
Formulation and the		ction/s of the BHA (s		ll that a	ipply):	Torridation and the following s	Family History		tilat a	PP-1/
		enting Problems sychiatric History					Social Concerns			
		Use Information					Education			
History of		Suicide/Violence				Cultural Information □				
Other, please speci						Other, please specify (e.g., Dis				
	, (6.8., 2.66.	narge Summary)				Other, please specify (e.g., bis	Scharge Summary)	_		
		DURCES AND NEED				LIFE	FUNCTIONING			
CAR	REGIVER RESC	DURCES AND NEED	S	eeds Do	omain.	LIFE 0=no evidence	FUNCTIONING 1=history or susp	icion		
	REGIVER RESC	DURCES AND NEED	S s and N	eeds Do	main.	UFE 0=no evidence 2=interferes with functioning;	FUNCTIONING  1=history or susp 3=disabling, dang	icion gerous;	immedi	ate or
CAR OYouth has no know	REGIVER RESC on caregiver. Ski	DURCES AND NEED  ip Caregiver Resource  1=history or suspici  3=disabling, danger	s and N on ous; im			LIFE 0=no evidence	FUNCTIONING  1=history or susp  3=disabling, dang intensive action r	icion gerous; needed		
CAR OYouth has no know 0=no evidence	REGIVER RESC on caregiver. Ski	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action nee	s and N on ous; im	nmediat	e or	UFFE  0=no evidence  2=interferes with functioning; action needed	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r	icion gerous; needed	2	3
CAR OYouth has no know 0=no evidence 2=interferes with fu	REGIVER RESC on caregiver. Ski	DURCES AND NEED  ip Caregiver Resource  1=history or suspici  3=disabling, danger	s and N on rous; im eded	nmediat <b>2</b>	e or	UFFE  0=no evidence 2=interferes with functioning; action needed  29. Family Functioning	FUNCTIONING  1=history or susp  3=disabling, dang intensive action r	icion gerous; needed 1	2	
OYouth has no know 0=no evidence 2=interferes with fu action needed  10. Supervision	REGIVER RESC on caregiver. Ski	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need 0	os s and Notion rous; impeded 1	nmediat  2	<b>3</b>	0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation	FUNCTIONING  1=history or susp  3=disabling, dang intensive action r  0	icion gerous; needed 1 O	<b>2</b> O	3
CAR OYouth has no know 0=no evidence 2=interferes with fu action needed	REGIVER RESC on caregiver. Ski	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need	os s and N on rous; imeded 1	nmediat  2  O	3 O	UFE  0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation 31. Social Functioning	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r  0  0	icion gerous; needed 1	2 0 0	3 0
OYouth has no know 0=no evidence 2=interferes with fu action needed  10. Supervision 11. Involvement w 12. Knowledge	REGIVER RESO on caregiver. Ski unctioning; with Care	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need 0	s and Noncous; impeded  1  O  O	2 O O	<b>3</b> O O	0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellecture	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r  0  0	icion gerous; needed 1 0 0	<b>2</b> O	3 0 0
OYouth has no know 0=no evidence 2=interferes with fu action needed  10. Supervision 11. Involvement w 12. Knowledge 13. Social Resource	REGIVER RESO on caregiver. Ski unctioning; with Care	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need 0 0	s and Non rous; imeded  1  O  O	2 O O	3 O O O	UFE  0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation 31. Social Functioning	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r  0  0  0  ual	icion gerous; geeded  1  O O O	2 0 0 0	3 0 0 0
Oyouth has no know 0=no evidence 2=interferes with fu action needed  10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta	REGIVER RESO on caregiver. Ski anctioning; with Care	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need 0 0 0	s and N on rous; impeded  1  O  O  O	2 O O O	e or 3 0 0 0 0 0 0 0 0	0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectu 33. Decision-Making	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r  0  0  0  ual  0	icion gerous; geeded  1  O O O	0 0 0 0	3 0 0 0 0 0
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OYouth has no know 0=no evidence 2=interferes with fur action needed  10. Supervision 11. Involvement w 12. Knowledge 13. Social Resource 14. Residential State 15. Medical/Physical	REGIVER RESO on caregiver. Ski anctioning; with Care ces ability ical	DURCES AND NEED ip Caregiver Resource 1=history or suspici 3=disabling, danger intensive action need 0 0 0 0 0 0 0	s and N on rous; impeded  1  0  0  0  0  0  0  0  0  0  0  0  0	2 0 0 0 0 0	3 O O O O O	UFF  0=no evidence 2=interferes with functioning; action needed  29. Family Functioning 30. Living Situation 31. Social Functioning 32. Developmental/Intellectu 33. Decision-Making 34. School Behavior 35. School Achievement 36. School Attendance 37. Medical/Physical	FUNCTIONING  1=history or susp 3=disabling, dang intensive action r  0  0  0  ual  0  0	icion gerous; needed  1  O O O O O O O O	2 0 0 0 0 0 0	3 0 0 0 0 0 0 0 0
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OYouth has no know 0=no evidence 2=interferes with fu action needed  10. Supervision 11. Involvement w 12. Knowledge 13. Social Resourc 14. Residential Sta 15. Medical/Physi 16. Mental Health 17. Substance Use 18. Developmenta 19. Safety  Documentation to s Formulation and the	refolver RESC vn caregiver. Ski unctioning; with Care ces ability ical ne al support ratings e following sec	DURCES AND NEED  ip Caregiver Resource  1=history or suspici 3=disabling, danger intensive action need  O  O  O  O  O  O  O  S  of a '2' or '3' is located and the substitution of the BHA (see the substitution of the substitut	s and N on rous; imeded  1 O O O O O O O O O O O O O O O O O O	2 O O O O O O O O O	e or 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Developmentation to support rating Formulation and the following:  Developmentation and the following:  Developmentation and the following:	FUNCTIONING  1=history or susp 3=disabling, dang intensive action of  0  O  oual  O  oual  O  oual  Family History  Social Concerns mental Milestones Early Interventions Medical Tab esenting Problems	icion perous; needed  1  O O O O O O O O O O O O O O O O O	2 0 0 0 0 0 0 0 0	3 0 0 0 0 0 0 0
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Other, please specify (e.g., Discharge Summary)

□

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Page 1

CULTURAL FACTORS								
0=no evidence	1=history or susp	icion						
2=interferes with functioning; action needed	3=disabling, dangerous; immediate or intensive action needed							
	0	1	2	3				
40. Language	0	0	0	0				
41. Traditions and Rituals	0	0	0	0				
42. Cultural Stress	0	0	0	0				
Documentation to support ratings of a '2' or '3' is located in the Clinical Formulation and the following section/s of the BHA (select all that apply):								
Cultural Information								
Protective Factors □								
Other, please specify (e.g., Discharge Summary)								

RISK BEHAVIORS								
0=no evidence	1=history	or suspi	cion					
2=interferes with functioning;	3=disablin	· ·		mmedia	ate or			
action needed	intensive action needed							
		0	1	2	3			
43. Suicide Risk		0	0	0	0			
44. Non-Suicidal Self-Injurious Be	havior	0	0	0	0			
45. Other Self-Harm (Recklessnes	ss)	0	0	0	0			
46. Danger to Others		0	0	0	0			
47. Sexual Aggression		0	0	0	0			
48. Delinquent Behavior 4		0	0	0	0			
49. Runaway		0	0	0	0			
50. Intentional Misbehavior		0	0	0	0			
Documentation to support ratings of	of a '2' or '3	' is loca	ted in t	he Clini	ical			
Formulation and the following section/s of the BHA (select all that apply):								
High Risk Assessment □								
Tarasoff □								
History of Self-Injury □								
Other, please specify (e.g., Disch	narge Sumn	narv) [	1					

## FOLLOW-UP ASSESSMENT MODULES (Complete if trigger items are rated a '2' or '3')

1. TRAUMA MODULE (Follow	-up to Item 8)			
No=no evidence of Trauma	Yes=Evidence	of Traun	na	
			No [0]	Yes [1]
Sexual Abuse			0	0
Physical Abuse			0	0
Neglect			0	0
Emotional Abuse			0	0
Medical Trauma			0	0
Natural or Manmade Disaster			0	0
Witness to Family Violence			0	0
Witness to Community/School Vio	lence		0	0
Victim/Witness to Criminal Activity	/		0	0
War/Terrorism Affected			0	0
Disruptions in Caregiving/Attachm	ent Losses		0	0
Parental Criminal Behavior			0	0
Sexual Abuse and	Traumatic Str	ess		
0=no evidence	1=history or su	•		
2=interferes with functioning;	3=disabling, da	_		ediate
action needed	or intensive ac		eded	
If the youth has bee	-		2	
Frankis val Classon see to Down streets	0 or O		0	3
Emotional Closeness to Perpetrato	or O		0	0
Frequency of Abuse Duration	0	_	0	0
Force	0	_	0	0
Reaction to Disclosure	0	_	0	0
Traumatic Stre				
Traditialic Stre	ss symptoms.	1	2	3
Emotional/Physical Dysregulation	0		0	0
Intrusions/Re-Experiencing	0		Ö	0
Hyperarousal	0		Ö	0
Traumatic Grief/Separation	0	_	Ö	Ö
Numbing	0		Ö	Ö
Dissociation	0		Ö	Ö
Avoidance	0	0	0	0

2. SUBSTANCE USE MODULE (Follow-up to Item 9)							
0=no evidence	1=history or suspicion						
2=interferes with functioning;	3=disabling, dangerous; immediate						
action needed	or intensive action needed						
	0	1	2	3			
Severity of Use	0	0	0	0			
Duration of Use	0	0	0	0			
Stage of Recovery	0	0	0	0			
Peer Influences	0	0	0	0			
Parental Influences	0	0	0	0			
Environmental Influences	0	0	0	0			

1=history or suspicion			
3=disabling, dangerous; immediate or intensive action needed			
0	1	2	3
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
	edisabling, danger r intensive action	edisabling, dangerous; im r intensive action needed  0 1  0 0  0 0  0 0  0 0  0 0	edisabling, dangerous; immediater intensive action needed  O 1 2 O O O O O O O O O O O O O O O O O O O

4. JUVENILE JUSTICE MODULE (Follow-up to Item 48)

0=no evidence 1=history or suspicion					
2=interferes with functioning;	3=disabling, dangerous; immediate				
action needed	or intensive action needed				
	0	1	2	3	
History	0	0	0	0	
Seriousness	0	0	0	0	
Planning	0	0	0	0	
Community Safety	0	0	0	0	
Peer Influences	0	0	0	0	
Parental Criminal Behavior	0	0	0	0	
Environmental Influences	0	0	0	0	

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